

My dog Ned

Green Story 2



Story by Gill Munton
Illustrated by Tim Archbold
Series developed by Ruth Miskin
Published by Oxford University Press

Green story

Adult Guidance

Activities for this book:

- **Speed Sounds** - Ask child to say the sounds. Focus graphemes (letter or group of letters which are used to write one sound) for this story are circled.
- **Speedy Green Words** - These are common words that children need to practise reading quickly. Children should 'Fred in their head' (sound out the word silently in their head) before saying the word aloud.
- **Story Green Words** - These are particular to the story. Children should Fred Talk (sound it out) the words first then say the word.
- **Red Words** - Common words with a grapheme not listed in the sound chart. The tricky grapheme will be circled.
- **Introduction** - Read this to your child to provide the background information they may need to understand it.
- **Child to read ditty**
- **Adult to read ditty**
- **Questions to talk about** - Read the questions to your child and discuss.

Speed Sounds

f

Ask child to say the sounds. Focus graphemes (letter or group of letters which are used to write one sound) for this story are circled.

Speed Sounds



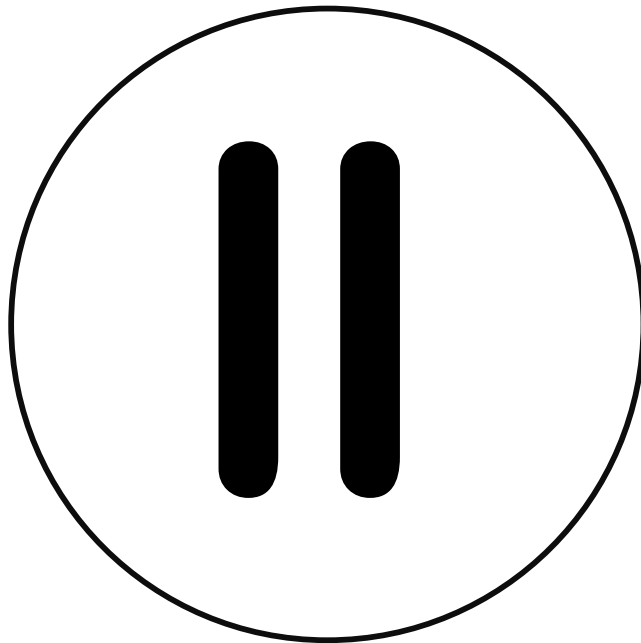
Ask child to say the sounds. Focus graphemes (letter or group of letters which are used to write one sound) for this story are circled.

Speed Sounds



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Speed Sounds



Ask child to say the sounds. Focus graphemes (letter or group of letters which are used to write one sound) for this story are circled.

Speed Sounds

m

Ask child to say the sounds. Focus graphemes (letter or group of letters which are used to write one sound) for this story are circled.

Speed Sounds

n

Ask child to say the sounds. Focus graphemes (letter or group of letters which are used to write one sound) for this story are circled.

Speed Sounds

r

Ask child to say the sounds. Focus graphemes (letter or group of letters which are used to write one sound) for this story are circled.

Speed Sounds

S

Ask child to say the sounds. Focus graphemes (letter or group of letters which are used to write one sound) for this story are circled.

Speed Sounds

V

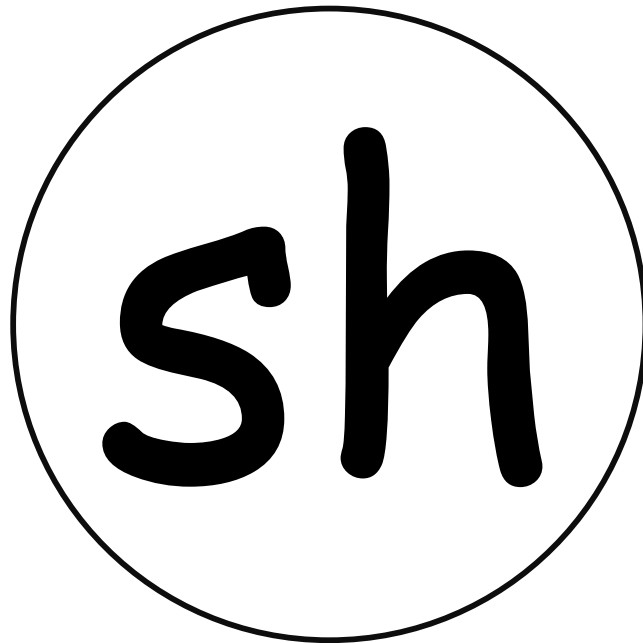
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Speed Sounds

Z

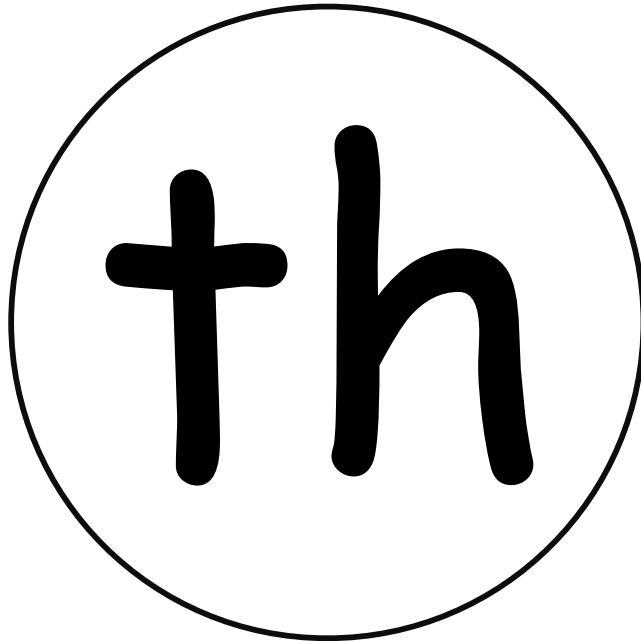
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Speed Sounds



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Speed Sounds



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Speed Sounds

ng

Ask child to say the sounds. Focus graphemes (letter or group of letters which are used to write one sound) for this story are circled.

Speed Sounds

nk

Ask child to say the sounds. Focus graphemes (letter or group of letters which are used to write one sound) for this story are circled.

Speed Sounds

b

Ask child to say the sounds. Focus graphemes (letter or group of letters which are used to write one sound) for this story are circled.

Speed Sounds

C

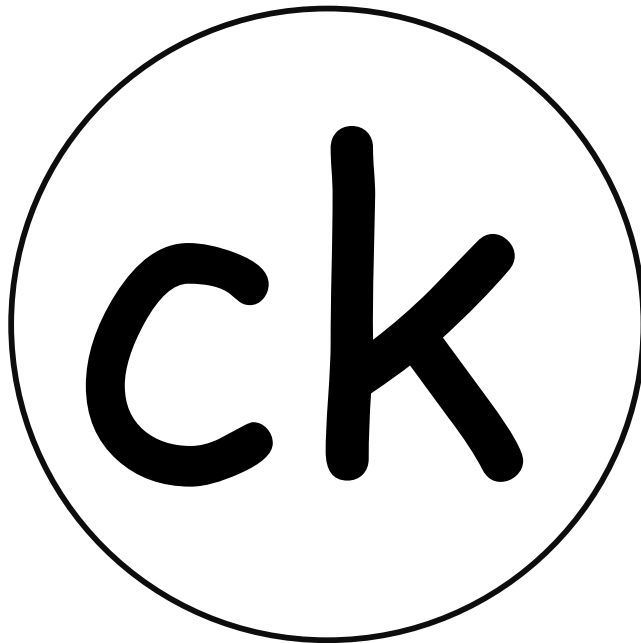
Ask child to say the sounds. Focus graphemes (letter or group of letters which are used to write one sound) for this story are circled.

Speed Sounds

k

Ask child to say the sounds. Focus graphemes (letter or group of letters which are used to write one sound) for this story are circled.

Speed Sounds



Ask child to say the sounds. Focus graphemes (letter or group of letters which are used to write one sound) for this story are circled.

Speed Sounds

d

Ask child to say the sounds. Focus graphemes (letter or group of letters which are used to write one sound) for this story are circled.

Speed Sounds

g

Ask child to say the sounds. Focus graphemes (letter or group of letters which are used to write one sound) for this story are circled.

Speed Sounds

h

Ask child to say the sounds. Focus graphemes (letter or group of letters which are used to write one sound) for this story are circled.

Speed Sounds

j

Ask child to say the sounds. Focus graphemes (letter or group of letters which are used to write one sound) for this story are circled.

Speed Sounds

p

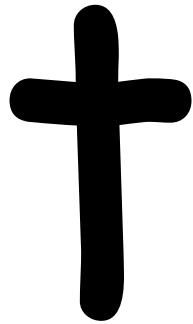
Ask child to say the sounds. Focus graphemes (letter or group of letters which are used to write one sound) for this story are circled.

Speed Sounds

qu

Ask child to say the sounds. Focus graphemes (letter or group of letters which are used to write one sound) for this story are circled.

Speed Sounds



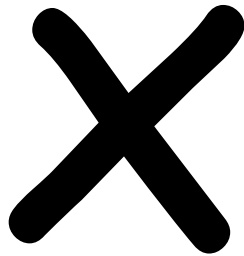
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Speed Sounds

W

Ask child to say the sounds. Focus graphemes (letter or group of letters which are used to write one sound) for this story are circled.

Speed Sounds



Ask child to say the sounds. Focus graphemes (letter or group of letters which are used to write one sound) for this story are circled.

Speed Sounds

Y

Ask child to say the sounds. Focus graphemes (letter or group of letters which are used to write one sound) for this story are circled.

Speed Sounds

ch

Ask child to say the sounds. Focus graphemes (letter or group of letters which are used to write one sound) for this story are circled.

Speed Sounds

a

Ask child to say the sounds. Focus graphemes (letter or group of letters which are used to write one sound) for this story are circled.

Speed Sounds

e

Ask child to say the sounds. Focus graphemes (letter or group of letters which are used to write one sound) for this story are circled.

Speed Sounds

i

Ask child to say the sounds. Focus graphemes (letter or group of letters which are used to write one sound) for this story are circled.

Speed Sounds

O

Ask child to say the sounds. Focus graphemes (letter or group of letters which are used to write one sound) for this story are circled.

Speed Sounds

u

Ask child to say the sounds. Focus graphemes (letter or group of letters which are used to write one sound) for this story are circled.

Speed Sounds

ay

as in day

Ask child to say the sounds. Focus graphemes (letter or group of letters which are used to write one sound) for this story are circled.

Speed Sounds

ee

as in **see**

Ask child to say the sounds. Focus graphemes (letter or group of letters which are used to write one sound) for this story are circled.

Speed Sounds

igh

as in high

Ask child to say the sounds. Focus graphemes (letter or group of letters which are used to write one sound) for this story are circled.

Speed Sounds

ow

as in **blow**

Ask child to say the sounds. Focus graphemes (letter or group of letters which are used to write one sound) for this story are circled.

Speed Sounds

oo

as in zoo

Ask child to say the sounds. Focus graphemes (letter or group of letters which are used to write one sound) for this story are circled.

Speedy green words



this

These are common words that children need to practise reading quickly. Children should 'Fred in their head' (sound out the word silently in their head) before saying the word aloud.

Speedy green words



will

These are common words that children need to practise reading quickly. Children should 'Fred in their head' (sound out the word silently in their head) before saying the word aloud.

Speedy green words



his

These are common words that children need to practise reading quickly. Children should 'Fred in their head' (sound out the word silently in their head) before saying the word aloud.

Speedy green words

The word "leg" is written in a black, cursive-style font. It is centered within a solid green rectangular box. The letter 'l' is a simple vertical stroke, 'e' is a cursive loop, and 'g' is a cursive letter with a long tail.

These are common words that children need to practise reading quickly. Children should 'Fred in their head' (sound out the word silently in their head) before saying the word aloud.

Speedy green words



dog

These are common words that children need to practise reading quickly. Children should 'Fred in their head' (sound out the word silently in their head) before saying the word aloud.

Speedy green words



is

These are common words that children need to practise reading quickly. Children should 'Fred in their head' (sound out the word silently in their head) before saying the word aloud.

Speedy green words



sit

These are common words that children need to practise reading quickly. Children should 'Fred in their head' (sound out the word silently in their head) before saying the word aloud.

Speedy green words



got

These are common words that children need to practise reading quickly. Children should 'Fred in their head' (sound out the word silently in their head) before saying the word aloud.

Speedy green words



up

These are common words that children need to practise reading quickly. Children should 'Fred in their head' (sound out the word silently in their head) before saying the word aloud.

Story green words



Ben

These are particular to the story. Children should Fred Talk (sound it out) the words first then say the word.

Story green words



Ned

These are particular to the story. Children should Fred Talk (sound it out) the words first then say the word.

Story green words



has

These are particular to the story. Children should Fred Talk (sound it out) the words first then say the word.

Story green words

The word "bad" is written in a black, cursive-style font. It is centered within a solid green rectangular box. The letters are connected, with the 'b' having a small loop at the bottom, the 'a' having a small loop at the bottom, and the 'd' having a small loop at the bottom.

These are particular to the story. Children should Fred Talk (sound it out) the words first then say the word.

Story green words



yap

These are particular to the story. Children should Fred Talk (sound it out) the words first then say the word.

Story green words



rub

These are particular to the story. Children should Fred Talk (sound it out) the words first then say the word.

Story green words



bit

These are particular to the story. Children should Fred Talk (sound it out) the words first then say the word.

Story green words



sniff

These are particular to the story. Children should Fred Talk (sound it out) the words first then say the word.

Story green words



crash

These are particular to the story. Children should Fred Talk (sound it out) the words first then say the word.

Story green words



wag

These are particular to the story. Children should Fred Talk (sound it out) the words first then say the word.

Story green words

The word "lick" is written in a large, black, rounded font. It is centered within a solid green rectangular box. The box is positioned in the middle of the page, below the title and above the footer text.

lick

These are particular to the story. Children should Fred Talk (sound it out) the words first then say the word.

Story green words



vet

These are particular to the story. Children should Fred Talk (sound it out) the words first then say the word.

Red words

The word "the" is written in a black, cursive-style font on a solid red rectangular background. The letter 'e' at the end of the word is circled with a thin black oval line.

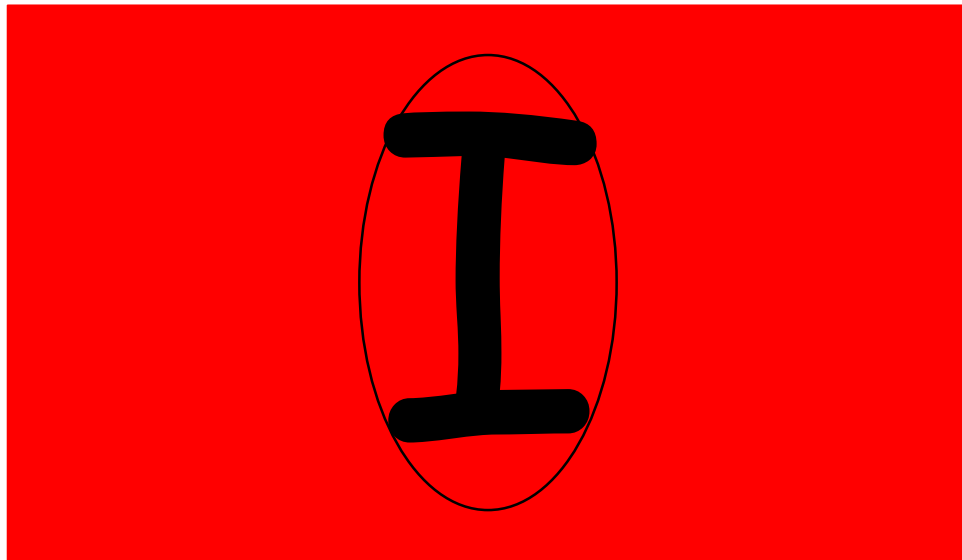
Common words with a grapheme not listed in the sound chart. The tricky grapheme is circled.

Red words



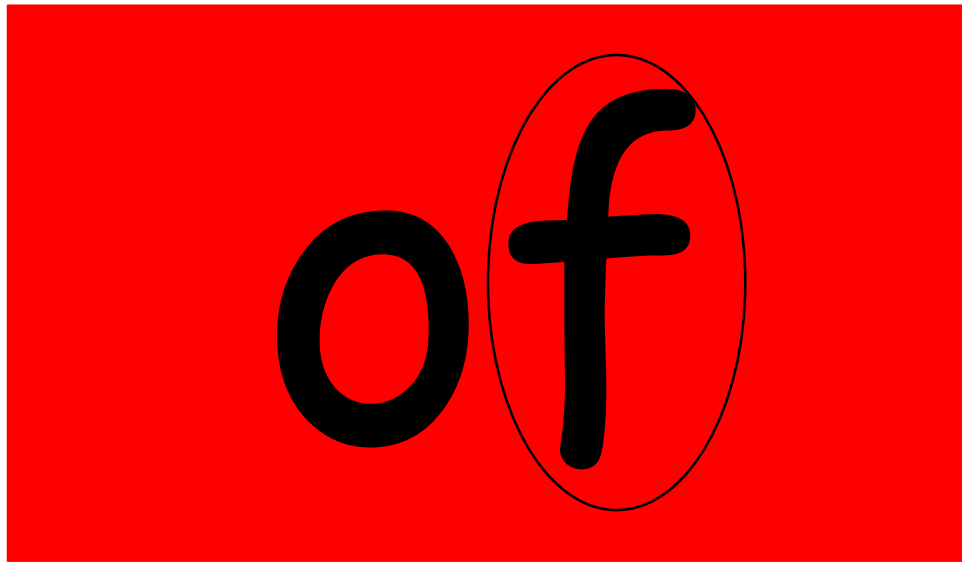
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Red words



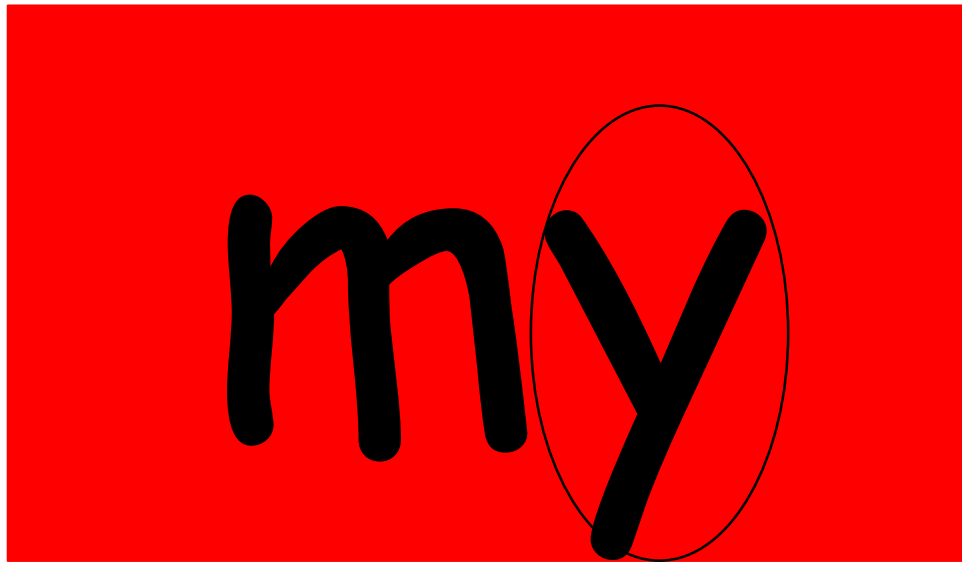
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Red words



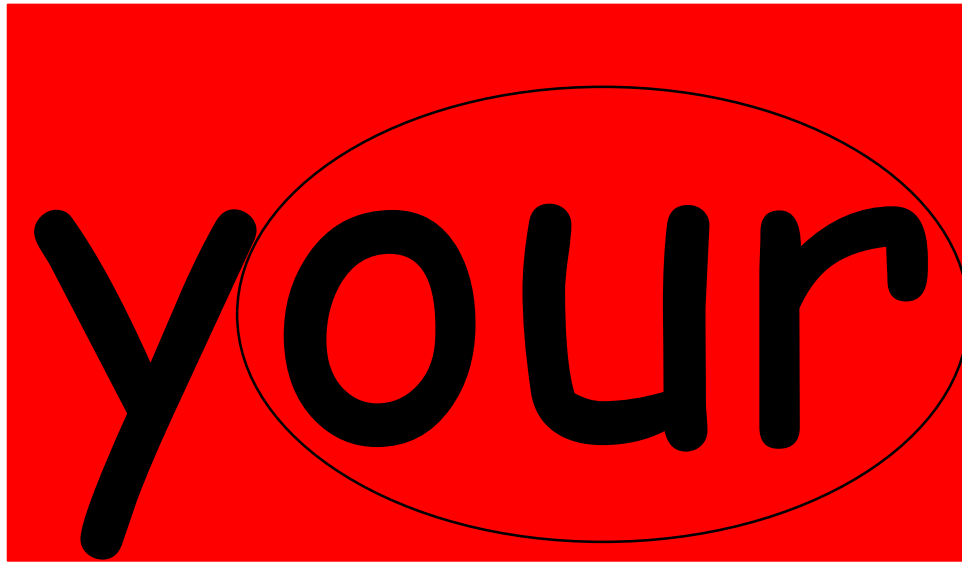
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Red words



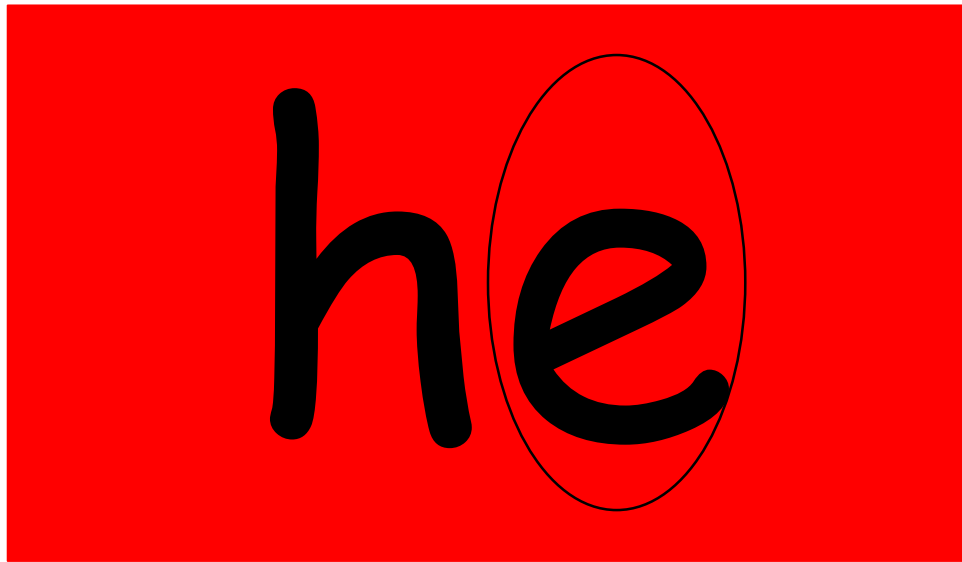
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Red words



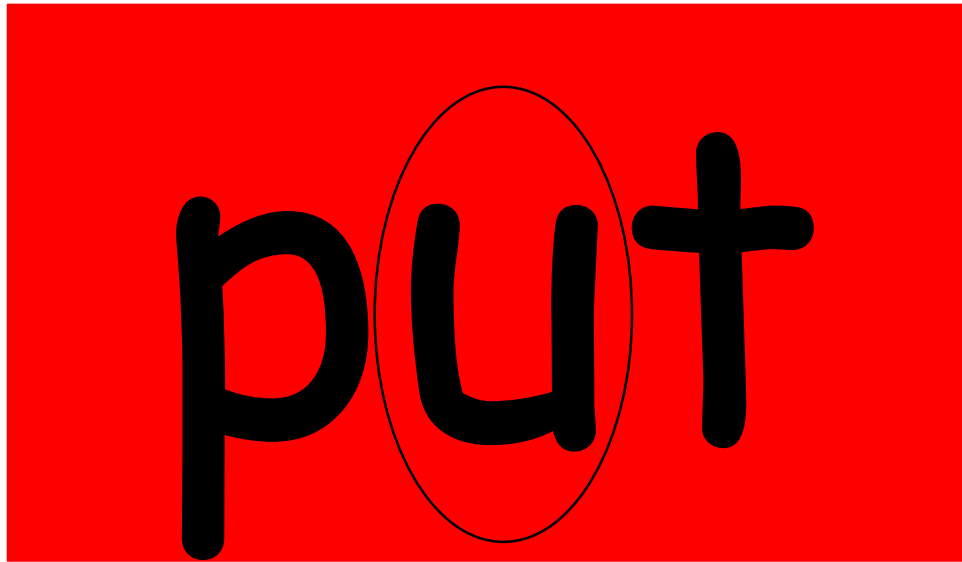
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Red words



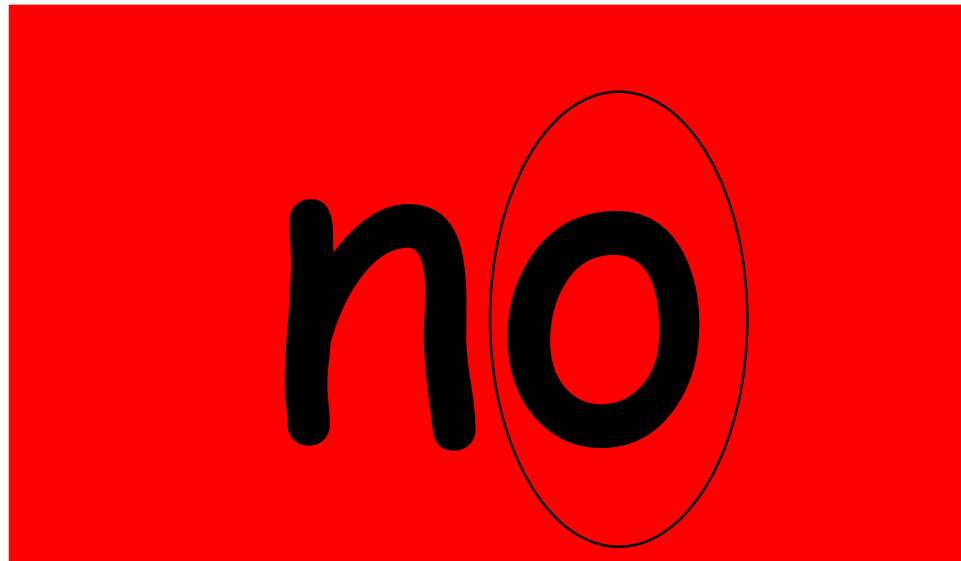
Common words with a grapheme not listed in the sound chart. The tricky grapheme is circled.

Red words

The word "put" is written in a bold, black, sans-serif font. It is centered within a solid red rectangular background. The letter 'u' is circled with a thin black oval line, highlighting it as the tricky grapheme.

Common words with a grapheme not listed in the sound chart. The tricky grapheme is circled.

Red words



Common words with a grapheme not listed in the sound chart. The tricky grapheme is circled.

Introduction

Read this to your child to provide the background information they may need to understand it.

When Ben reached his sixth birthday, his mother gave him a scruffy, shaggy dog called Ned. Ned loved Ben and Ben loved Ned. Ned followed Ben everywhere. He even crept into Ben's bed at night - just to be close to him. One day, when they were walking to the shops, Ben noticed that Ned was limping. He couldn't put his front left paw on the ground without whimpering. Ben picked him up and carried him all the way home.

"Mum," he called out. "Ned's hurt his leg!" Mum looked very closely at Ned's leg. "I think it's just a scratch, but let's take him to the vet to check he's okay." Ned barked, "Yap, yap," very sadly. The vet saw them straight away and she told Ben not to worry. "Dogs often hurt themselves on sharp objects," she said. Ned was very well-behaved, and when the vet said "sit", he sat very still holding up his poorly leg. The vet looked closely at Ned's paw and rubbed in a bit of strong-smelling ointment that made Ned sniff and sneeze.

Q: What do you think happened next

Your child is now ready to read the story...

On the bus

This is Ben.

This is Ned.

Ned is Ben's dog.

Ned has a bad leg.

Yap yap



This is **the** vet.

“**M**y dog has got a bad leg,” **said** Ben.



“Sit, Ned,” said the vet.

Ned sat.



“I will rub a bit of this on his leg,”
said the vet.

Rub rub

Sniff sniff



“Get up, Ned,” said the vet.

Ned got up.



Crash!

“Sit, Ned,” said the vet.

“Sit!”

Wag wag

Lick lick



Questions to talk about

Once your child has through the story, you can [go back](#) and read it to your child with expression. Then move on to...

Questions to talk about

Read the questions to your child and discuss.

- Why is Ben sad? Take a look [here](#) and have a think.
- What did Ben say on [this page](#)?
- What did the vet say to Ned on [this page](#)?
- What did the vet rub on Ned's leg? Take a look [here](#) and have a think.
- How do we know Ned is better? Take a look [here](#) and have a think.
- What did Ned do to the vet? Take a look [here](#) and have a think.

Spec-tacular reading today!

