



Oakhurst Community First & Nursery
School
*'From Little Acorns Mighty Oaks
Grow'*

Beech Class – Autumn 2 – Parent overview

Muck, Mess and Mixtures



We're warning you; this is going to get messy! This half term, we'll have a messy morning to investigate mixtures, from paint and toothpaste to jelly and shaving foam. We'll enjoy the story of George's Marvellous Medicine and write recipes, leaflets, lists and stories of our own. We'll use our science skills to explore everyday materials, investigate soap products and understand why mixtures freeze and melt. We'll learn how to measure using scales, measuring jugs and cylinders accurately. We'll taste a wide variety of foods, learn about healthy eating and follow recipes to make some yummy treats including pizza and ice cream! Our artwork will also rely on our mixing skills. We'll use marbling inks to make unusual patterns, create food landscapes inspired by Carl Warner, paint with ice cubes, model clay into exciting shapes and use a variety of materials to make mixed media collages. At the end of our project, we'll turn our classroom into a gallery and invite you to view our exhibition. We'll arrange images from the project into a PowerPoint presentation and demonstrate our messy science investigations. We'll also design and create our very own mud kitchen to play in. Yuck!

<u>Sparkly Starter</u>	<u>Fab Finish</u>
<p>Messy Mixtures Morning</p> <p>We will be experiencing a variety of weird and wonderful mixtures that the children can explore with their senses. We will be completing a carousel of messy activities inside and outside so please could the children come into school wearing clothing that they don't mind getting a bit grubby!</p>	<p>Using what we have learnt about different materials and their properties we will be turning our classroom into an exhibition space. Please come along and see our wonderful work!</p>
Date: Tuesday 5th November	Date: Wednesday 18th December

Key topic vocabulary

Below is a list of key vocabulary for your child to know and understand for the topic organised into 3 tiers, 'must know', 'should know' and 'could know'.

<u>Key Vocabulary</u>		
<u>Tier 1 – Must</u>	<u>Tier 2 – Should</u>	<u>Tier 3 - Could</u>
recipe	combine	concoction
state	transparent	immiscible
melt	waterproof	emulsion
mixture	quantity	emulsifier
measure	absorbent	consistency
ingredient	flexible	morph
medicine	hygienic	contemporary
freeze	capacity	malleable
hazard	prediction	durability
potion	opaque	insulation

How can you help at home?

- Support children completing the take away task
- Continue reading with your child as often as you can and filling in their reading record.
 - Continue to practice spellings at home

Our next class reward will be:

The children will be working towards a visit from a children's entertainer.

The date for this will be confirmed once our token jar is full.

Take away task – Choose one or more to complete at home!

Due week beginning 11.11.19

Culinary creations

Cook something with a grown up and create a picture record of what you have done. Perhaps you could try one of Roald Dahl's revolting recipes?!

Powerful poetry

Write a poem with the title 'Muck, mess and mixtures'. Include some exciting adjectives and read it aloud to the class

Get Arty!

Create a piece of artwork, inspired by Carl Warner, using foods you have at home. Take photos of your creation and take it into school on photo paper or a digital storage device.

