

Literacy learning

Adult guide

For the next two weeks we are going to be learning more about pirates so that we can write our own pirate fact file. This week we will gather information and learn pirate facts before using all this knowledge to write our own pirate fact files next week.

Week overview

Monday: Life on board a pirate ship

Tuesday: create a pirate meal

Wednesday: parts of a pirate ship

Thursday: sound focus: or, air and ir

Friday: red word focus

Click on the day's learning you would like to access...

[Monday](#)

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Monday

Learning about life on board a pirate ship

Ask the children what they think it would be like to be a pirate? What kind of things do they think they would do/eat/drink on a pirate ship?

Use Life on Board a pirate Ship PowerPoint to explain to the children;

- what pirates ate
- what activities they did
- Where they slept
- What happened if they broke the rules

Watch this video about being a pirate: <https://vimeo.com/74283918>

Can you say what is good about being a pirate?

Can you say what is bad about being a pirate?

Must	Should	Could
Fred talk 	Capital letters 	Conjunctions:  and
Finger spaces 	Full stop 	

Tuesday

Recap life on board a pirate ship.

Can you remember the foods a pirate would have eaten?

Can you create your own pirate meal?

Draw out your pirate meal and then write some sentences describing what is on the plate.

Must

Fred talk



Finger spaces



Should

Capital letters



Full stop



Could

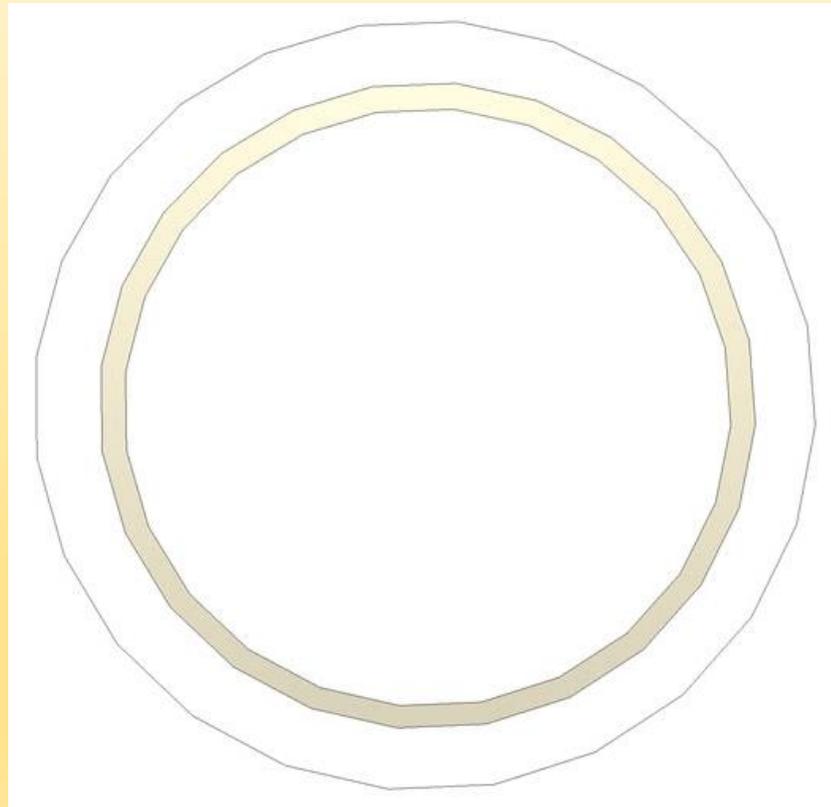
Conjunctions:



and

Can I write a simple sentence using...

Must	Should	Could
Fred talk 	Capital letters 	Conjunctions:  and
Finger spaces 	Full stop 	



Key
vocabulary

Spices
Hard tack
Sauerkraut
Ships biscuits
Fruit
Meat
rum

Wednesday

Look through the parts of a pirate ship powerpoint.

Can you design and draw your own pirate ship?

Once you have drawn it can you label your ship and write some sentences about it?

Must

Fred talk



Finger spaces



Should

Capital letters



Full stop



Could

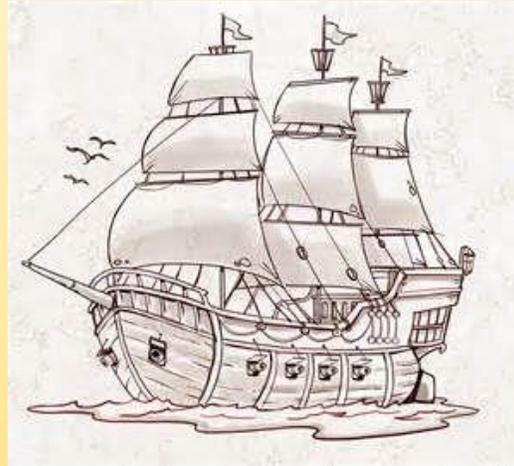
Conjunctions:



and

Can I write a simple sentence using...

Must	Should	Could
Fred talk 	Capital letters 	Conjunctions:  and
Finger spaces 	Full stop 	



My ship has...

It is...

Key
vocabulary

Mast
Deck
Sails
Portholes
Stern
rigging

Thursday

Adult guide

Today we are going to be focusing on the set 2 sounds: or, air and ir

On the next slides ask the children to roll a dice and read the words in the row the dice number shows.

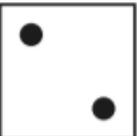
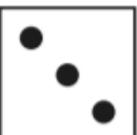
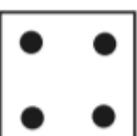
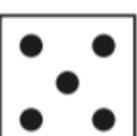
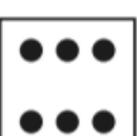
Then can they look at the pictures and write labels to match. Can they then choose three pictures to write a sentence about.

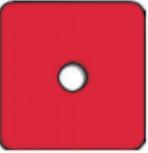
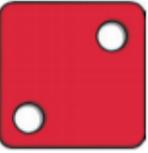
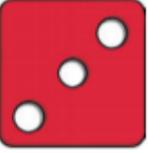
The focus is on the children sounding out the words themselves and not correct spelling (as long as the word is phonetically plausible).

Phase 3 Roll and Read - or

	for	fork	cord	cork	sort
	worn	born	fort	torn	corn
	fork	cork	worn	fort	corn
	torn	born	sort	cord	for
	born	fort	cork	sort	worn
	corn	torn	cord	fork	for

Phase 3 Roll and Read - air

	chair	pair	air	fair	hair
	lair	chairs	pairs	fairs	lair
	pair	fair	lair	pairs	lair
	chair	lair	air	pairs	hair
	pair	chairs	fair	fairs	lair
	fairs	air	lair	hair	pair

	thirst	thirteen	first	birth	skirt
	first	girl	third	shirt	thirteen
	third	bird	shirt	girl	first
	shirt	thirst	first	third	skirt
	birth	first	third	thirteen	bird
	skirt	shirt	girl	first	third

Can I segment to write simple words?

Must		Should		Could	
Fred talk 	or air ir	Capital letters 		Conjunctions: 	and
Finger spaces 		Full stop 			

Write the word to go with each of these pictures



Can you choose three pictures to write a simple sentence about?

Friday

Adult guide

Today we are going to be focusing on 'red words' these are words that the children may find tricky as there are sounds in these words that don't follow the 'rules'. Therefore when they sound these words out they don't quite sound right! We still encourage the children to 'fred a red' but ask them to point out the 'grotty grapheme' (the sound that isn't playing by the 'rules')

E.G

In the word we. The 'grotty grapheme' is the 'e' as its making an 'ee' sound.

For the pirate writing, say the sentence to your child. Practice this sentence by repeating it together, making up actions to go with it etc. Count how many words are in the sentence. Then ask your child to write it. Once they have written it check its got the right number of words and mark it together against the must, should, could success steps.



They said I was bad.



Go to your cabin.



You are my ships cook.

Friday

Can you read these red words?

the

we

your

all

you

are

my

said

no

some

to

go

they

he

be

was

Can I write a simple dictated sentence?

Must	Should	Could
Fred talk  Finger spaces 	Capital letters  Full stop 	Spell red words: 

Can you write what each of these Pirates is saying? Your adult will read you a sentence and you have to remember it and write it down.



