

Maths 2nd April

Unit 5

Fluency:

30 minutes more than 9.30am

45 minutes more than 07.30am

20 minutes more than 09.10am


50 minutes more than 02.25am

15 minutes more than 04.55am

Count by nines:

<https://m.youtube.com/watch?v=hOpl1FwPlh0>

Let's learn: multiplying by 9

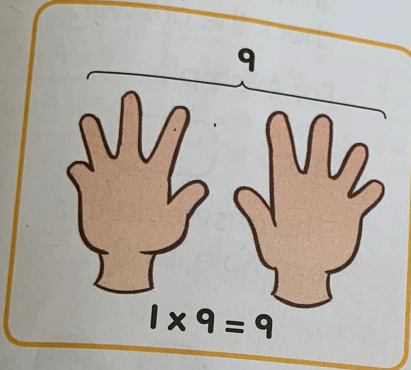
Let's Learn! 

Multiplying by 6, 7, 8 and 9 Unit 5

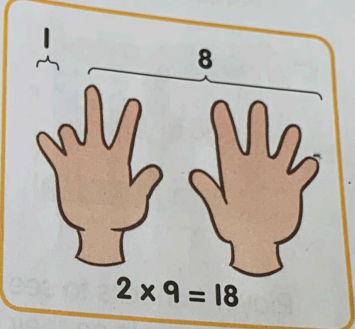
Multiplying by 9

1 The finger counting method is another way of multiplying. This method is only used for the 9 times table.

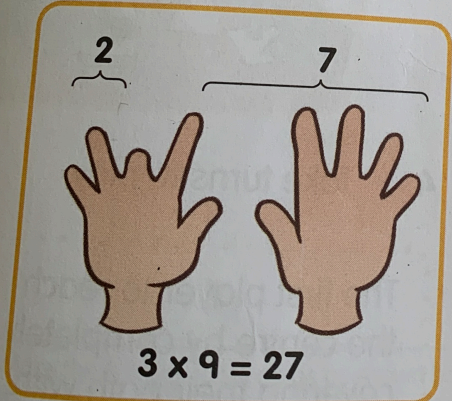
a $1 \times 9 = 9$




b $2 \times 9 = 18$



c $3 \times 9 = \square$



Bend your third finger.
 $3 \times 9 = \square$



2 Use the finger counting method to find the answers.

a $5 \times 9 = \square$

b $6 \times 9 = \square$

Answer these questions:

4 Answer these questions.

a 9, 18, 27, , ,

b 36, 45, 54, , ,

c 2×9

e 4×9

g 6×9

d 9×3

f 9×5

h 9×7

5 9 times table

$1 \times 9 = 9$	$2 \times 9 = 18$	$3 \times 9 = 27$	$4 \times 9 = 36$	$5 \times 9 = 45$
$6 \times 9 = 54$	$7 \times 9 = 63$	$8 \times 9 = 72$	$9 \times 9 = 81$	$10 \times 9 = 90$

Can you remember the
6, 7, 8 and 9 times tables?

Challenge:

Andrew spends £165 on train fares.
Jane spends 3 times as much on train fares.
How much does Jane spend on train fares?

Andrew

£165

Jane



?

$$\boxed{} \bigcirc \boxed{} = \boxed{}$$