

Literacy learning

Adult guide

For the next two weeks we are going to be learning more about pirates so that we can write our own pirate fact file. This week we will gather information and learn pirate facts before using all this knowledge to write our own pirate fact files next week.

Week overview

Monday: Learning about life on board a pirate ship

Tuesday: Answering questions about life on board a pirate ship

Wednesday: Learning about jobs on board a pirate ship

Thursday: Answering questions about jobs on board a pirate ship

Friday: Learning about famous pirates

Click on the day's learning you would like to access...

[Monday](#)

[Tuesday](#)

[Wednesday](#)

[Thursday](#)

[Friday](#)



Monday

Learning about life on board a pirate ship

Ask the children what they think it would be like to be a pirate? What kind of things do they think they would do/eat/drink on a pirate ship?

Use Life on Board a pirate Ship PowerPoint to explain to the children;

- what pirates ate
- what activities they did
- Where they slept
- What happened if they broke the rules

Learn more about pirates here: <https://www.dkfindout.com/uk/history/pirates/>

Watch this video about being a pirate: <https://vimeo.com/74283918>

Read the pirate information and write at least 2 sentences for good things about being living on a pirate ship and at least two sentences for bad things about living on a pirate ship.

Must	Should	Could
Read the pirate information	Capital letters	using conjunctions (because, so, when, if, or, but) to add more information
Write full sentences about good and bad things about life on board	Full stops	

Tuesday

Recap the information learnt yesterday about life on board a pirate ship.

Using what you have learnt, can you answer the questions? Remember to answer in **full sentences**!

Must	Should	Could
Capital letter Full stop	Spellings Punctuation: ! ? ' ,	Conjunctions: and but if so because when or

Answer these questions in full sentences...



1. Where did pirates sleep?
2. What could happen if a pirate broke the rules?
3. Can you name and describe some of the foods a pirate would have eaten?
4. Can you state three things a pirate would have done in their spare time?
5. Would you like to have been a pirate? Can you explain why/why not?



Wednesday

Learning about jobs on board a pirate ship

Explain to the children that there were lots of different jobs and roles on a pirate ship. Ask the children what roles do they know? Use Jobs Aboard a Pirate Ship PowerPoint to tell the children about the roles of a:

- Captain
- Quartermaster
- Sailing master
- Boatswain
- Master gunner
- Cabin boy

Read the information and choose three pirate jobs to write about.

Must	Should	Could
Capital letter Full stop Spellings	Conjunctions: and but if so because when or Punctuation: ! ? ' ,	Different sentence types: Statement, question, Command, exclamation

Thursday

Recap the information learnt yesterday about **pirate jobs**.

Using what you have learnt, can you answer the questions? Remember to answer in **full sentences**!

Must	Should	Could
Capital letter Full stop	Spellings Punctuation: ! ? ' ,	Conjunctions: and but if so because when or

Answer these questions in full sentences...



1. How did a pirate become a captain?
2. What was the role of a Quarter Master?
3. What three things did a Master Gunner have to do?
4. Who was responsible for sailing the ship. What else did this person do?
5. If you could have any pirate job what would it be and why?



Friday

Explain that there are lots of famous pirates. Can they remember any names of pirates they have already learnt about?

Use **Famous Pirates PowerPoint** and this website <https://www.dltk-kids.com/articles/famouspirates.htm> to learn about some famous pirates.

Choose one famous pirate and write some facts about them.

Must	Should	Could
Capital letter	Adjectives	Conjunctions: and but if so because when or
Full stop	Punctuation: ! ? ' ,	Different sentence types: Statement, question, Command, exclamation
Spellings		