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# RWI SPELLINGS 23-27TH MARCH

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Unit 7

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WORDS WITH THE 'C' SOUND  
SPELT 'CH'

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Monday:

Please complete the spelling zone activity in the photo.

If you wish you may use a dictionary or search online for anymore 'c' sounding words which use a 'ch'?

Challenge: Can you find any 'ch' words linked to our Predator topic?

Circle any errors. Write the corrected spellings in your Log Book.

### Spelling zone



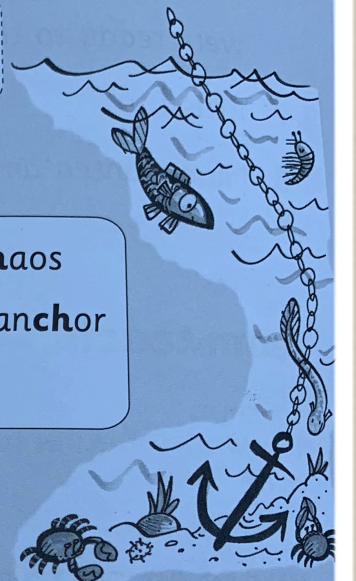
1 Take turns to read the information, the sound box and the words.

Sometimes the **c** sound is spelt **ch**. It can come at the beginning, middle or end of a word.

c
k
ck
ch

**chemist** **character** **chemical** **chaos**  
**chorus** **school** **scheme** **echo** **anchor**  
**mechanic** **stomach**

- 2 Discuss with your partner which three words you are most likely to use in your writing. Underline the words.
- 3 Write two sentences using your chosen words.





# TUESDAY...

## Challenge

Play pairs: Write down all the words twice, cut them out and shuffle them. Then lay them flat in rows and columns. Take it in turns to find matching pairs.

### Dots and dashes

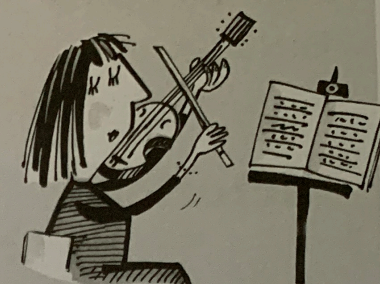


Dot and dash the graphemes in the words. Write the number of sounds.

school	4
echo	
chemist	
scheme	

character	
chaos	
orchestra	
stomach	

chorus	
anchor	
mechanic	
ache	

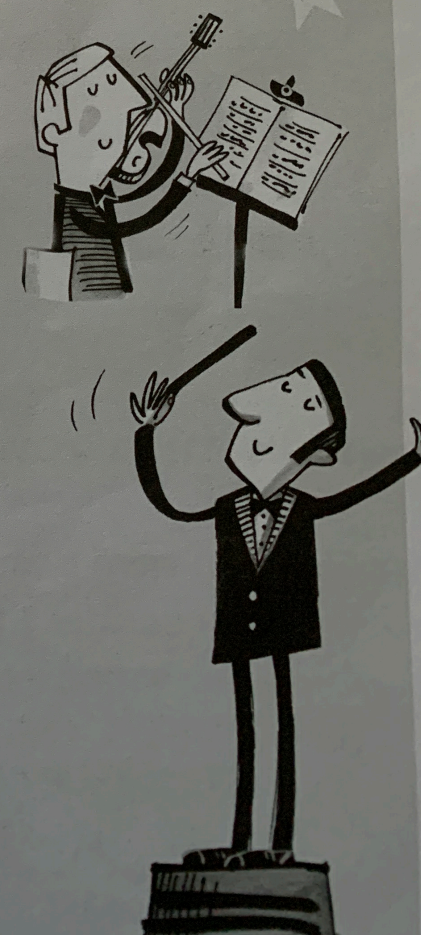


### Word changers



Complete the table. (Remember to **drop** the **e** in **scheme** and **ache** before you add **-ed** or **-ing**.)

root word	suffix	root word + suffix
character	-s	characters
chemist	-ry	
anchor	-ed	
stomach	-s	
mechanic	-s	
scheme	-ed	
ache	-ing	
orchestra	-s	
ache	-ed	





# WEDNESDAY...

Can you now  
create your own  
super sentences?  
Use a fronted  
adverbial,  
effective  
adjectives and  
adverbs; and try  
alternative  
punctuation.

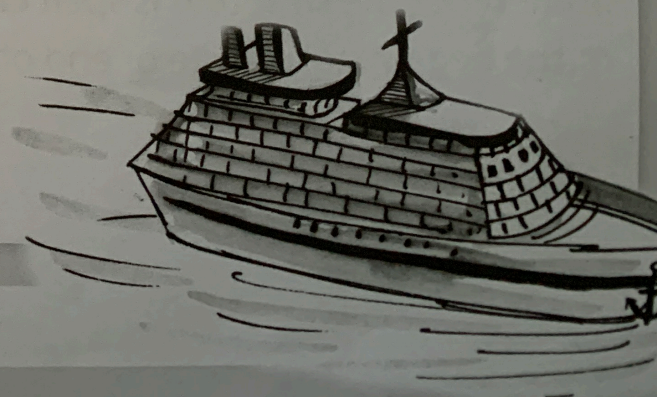
## Choose the right word



Complete the sentences using the correct word from each word family.

characters character ache aching  
echoing echoed echo anchor anchored

- 1 We are all dressed up as \_\_\_\_\_ for the school play.
- 2 Which \_\_\_\_\_ would you most like to be in the story?
- 3 My tummy is \_\_\_\_\_ after eating too much pizza.
- 4 I have an \_\_\_\_\_ in my chest where the ball hit me.
- 5 Yesterday, the shouts \_\_\_\_\_ around the huge stone hall.
- 6 I like listening to the \_\_\_\_\_ of my voice.
- 7 The ship was \_\_\_\_\_ in the bay when the storm broke.
- 8 Look at the size of the cruise ship's \_\_\_\_\_!



**Team teach**



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# THURSDAY..

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## **Dictionary challenge**

Tell your partner what you think **scheme** means. Then find the word **scheme** in the dictionary and read the definition aloud to check if you are right. Can you think of a character in a fairy story who **schemed** to get what they wanted?

If you don't have a dictionary, please search in a dictionary online, or ask your grown-up. List any fairy stories in your exercise book.

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# FRIDAY...

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Choose a partner in your family, one of you is partner 1, one of you is partner 2. Please read the dictation sentences for unit 7 to your partner, who will write them down; then swap. How did you get on?

## **Unit 7**

*I am a character in the play.  
My dad is a chemist.*

## **Unit 7**

*The anchor is stuck.  
School is closed today.*

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