



# Oakhurst Post Ofsted Action Plan



Phonics/ Early Reading Skills					
Why?	Action	Who?	When	Cost	Outcome
Y1 phonics threshold has been below the national standard for the last two years	Phonics review 8 sessions: assess/identify children/plan/implement/monitor	Specialist Leader of Education (SLE) VU	14.12.18	£1,000 phonics teaching time	The Year 1 Phonics Threshold will be at least 83% in June 2019
	Year 1 phonics checks to identify and provide personalised pupil support		12.12.18 and 13.12.18 W/B 11.2.19 W/B 11.4.19		
	At risk children: daily teaching of phonics by skilled teacher	VU/JF	From Jan 19	Timetabling review no cost	
	Read Write Inc (RWInc) Review for Year 1 2 mornings 1: review/observe/plan	SLE SW	14.12.18 and 20.12.18	National Support School grant £200	
	2 Observe impact/review/plan RWInc Development day	RWInc trainer KM	31.01.19	£600	
	Teachers and Teaching Assistant observations	AC	14.01.19 and 15.01.19	n/a	
Children have not maintained reading progress across KS1	Scrutiny of learning	AC and JF	18.01.19	n/a	Year 2 reading attainment will be in line with national attainment, 76%
	RWInc Review for Y2 2 mornings 1: review/observe/plan	SLE SW	Dec 2018	National Support School (NSS) grant £200 £600	
	2 Observe impact/review/plan RWInc Development day		31/01/19		
	Reading time whole school implementation Every class incl nursery	AC	Dec 18 Monthly monitoring	Timetabling review no cost	
	Incorporate 10 minutes reading time Readiness to learn for afternoon sessions	AC	Jan 19	Timetabling review no cost	
	Parent reading workshop and learning walk will take place	AC/JF	14.2.19	n/a	
Early Years Foundation Stage (EYFS) children achieving expected development in reading have not always achieved the Year 1 phonics threshold or Key Stage 1 (KS1) reading	Baseline assessment will be moderated externally and accuracy will be assured. Timetable of reading One to one readers Daily readers Quiet reading time, early afternoon session The children will be reading decodable reading books	SLE LL to moderate EYFS	Dec 18	NSS grant £100	Accurate and robust baseline assessment will be in place
Children with poor attendance do not achieve sufficient reading standards	Attendance will be promoted through weekly stickers for children with 100% attendance, attendance bear to the class with the highest attendance, termly prizes for good attendance (above 97%) Fortnightly checks of persistent absentees (below 90% attendance) Meetings with parents Advice and guidance from Dorset attendance officer Panel meetings Issue of penalty fines	AC, DH Attendance officer LW	On-going	n/a	Attendance of children in all groups will continue to improve to be in line with national expectations of 96%. We will see an improvement in reading and phonics attainment of children with previously low attendance.

Writing					
Why?	Action	Who?	When?	Cost	Outcome
Writing threshold standards has been below National Average for the past two years	Monthly moderation meeting with other Year 2 teachers across the HAT	KH and other Year 2 teachers across the HAT	Jan 19	NSS £500	Children will achieve in line with age related expectation at the end of KS1 statutory assessment, at 73%
	Opportunities to write will be maximised. Children will organise and plan their writing effectively. The children will have the opportunity to write every day. Formative assessment will be used effectively to ensure expectations remain high	AC monitor	Dec 18	Staff meeting time	
	Clear modelling of writing expectations by all staff at all times	AC monitor	Dec 18		
	Cross curricular opportunities for writing will be planned during wider curriculum with the same high expectations as in English lessons	AC monitor	Jan 19		
	Teaching staff will receive peer support on how to move the learning forward	KH/JF/AM	Jan 19	NSS £300	
	Staff will encourage children to speak clearly and in full sentences	All staff	Dec 18	No cost	
	Parent writing workshop and learning walk will take place	AC/JF	6.3.18	n/a	
	Teachers and teaching Assistant observations	AC	4.03.19 , 5.03.19, 7.03.19	n/a	
	Scrutiny of learning	AC and JF	25.1.19	n/a	
Higher attaining children are not given enough opportunities to write at greater depth	Teachers will support higher attaining children through targeted group intervention and across the wider curriculum.	All staff	Jan 19	n/a	There will be strong evidence of opportunities given to the higher attaining children and the impact will mean more children achieving the greater depth standard in line with national averages.
Children with poor attendance do not achieve sufficient writing standards	Attendance will be promoted through weekly stickers for children with 100% attendance, attendance bear to the class with the highest attendance, termly prizes for good attendance (above 97%) Fortnightly checks of persistent absentees (below 90% attendance) Meetings with parents Advice and guidance from Dorset attendance officer Panel meetings Issue of penalty fines	AC, DH Attendance officer LW	On-going	n/a	Attendance of children in all groups will continue to improve to be in line with national expectations of 96%. We will see an improvement in writing attainment of children with previously low attendance.

Mathematics					
Why?	Action	Who?	When?	Cost	Outcome
Mathematics threshold standards has been below National Average for the past three years	Ensure coverage and depth of mathematics curriculum Complete mathematics review 1 day review Programme of support for Y2 Across school support Cross curricular opportunities to apply mathematical concepts	SLE CS/RM	Jan 19		At least 76% of children will achieve age related expectation at the end of KS1 statutory assessment
	EYFS mathematics review will take place with an external SLE	SLE LL	Jan 19	NSS grant £100	
There are inconsistent standards of mathematics teaching	Teaching support Standardisation of evidence Preparation for KS1 assessment Children at risk of falling behind taught by skilled teacher All children are taught in the classrooms Teacher are accountable for all children in their class	SLE VU/AM	Daily	Timetable/ organisation change	All teaching of mathematics across the school will be at least good
	Parent mathematics workshop and learning walk will take place	AC/KH	3.06.19	N/A	
	Scrutiny of learning	AC/KH	26.04.19	N/A	
Key Stage 2 children are not demonstrating fluency in their mathematics learning and will not be prepared for the Year 3 times tables check in 2020	Times Tables Rock Stars will be introduced	KH	Jan 19	£150	Current Year 3 pupil will be well prepared for the Year 4 multiplication test in 2020 and achieve at least 80%
	Daily times table/number facts practice will be incorporated into the school day	AC monitor	Jan 19		
Higher attaining children are not given enough opportunities to reason more proficiently at greater depth	Teachers will provide a GD diet through regular GD opportunities, completion of problem solving and challenge sections in Inspire and group intervention taught by a skilled teacher	All staff	Jan 19	No cost	There will be strong evidence of opportunities given to higher attaining children.
Children with poor attendance do not achieve sufficient mathematics standards	Attendance will be promoted through weekly stickers for children with 100% attendance, attendance bear to the class with the highest attendance, termly prizes for good attendance (above 97%) Fortnightly checks of persistent absentees (below 90% attendance) Meetings with parents Advice and guidance from Dorset attendance officer Panel meetings Issue of penalty fines	AC, DH Attendance officer LW	On-going	N/A	Attendance of children in all groups will continue to improve to be in line with national expectations of 96%. We will see an improvement in mathematics attainment of children with previously low attendance.

The plan will be reviewed by the Heath Academy Trust: 12.12.18, 30.01.19, 27.03.19, 22.05.19, 17.07.19

An external review will take place on: 18.03.19