

Oakhurst Community First and Nursery School

Music Policy

Reviewed: October 2018 by Mrs J Gent



This document is a statement of the aims, principles and strategies for the teaching and learning of Music at Oakhurst First and Nursery School.

Introduction

Music is concerned with the creative, aesthetic and emotional response to rhythmic combinations of sounds; it is a unique way of communicating. At Oakhurst Community First and Nursery School we believe that Music should support and enhance our curriculum by developing self-confidence, a positive attitude to learning and co-operative behaviour. We believe that music inspires and motivates the children and therefore contributes to their personal development and furthers their cultural appreciation.

Aims

At Oakhurst Community First and Nursery School, our aims are:

- to encourage enjoyment of music;
- to know and understand how sounds are made and then organise them into musical structures;
- to know how music is made through a variety of instruments;
- to know how music can be recorded, i.e. by notation or pictorially;
- to understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians;
- to develop skills of performing, composing, listening to and appreciating music;
- to enable children to express their thoughts and feelings through music;
- to develop an appropriate vocabulary so that they can discuss their own work and that of others
- to begin to develop in Key Stage Two an understanding of the history of music.

Teaching and Learning

At Oakhurst First and Nursery School we make music an enjoyable learning experience. We encourage children to participate in a variety of musical experiences within the National Curriculum (2014).

There are four aspects of music in which children make progress as they move through each key stage:

- controlling sounds through singing and playing – performing skills
- creating and developing musical ideas – composing skills
- responding and reviewing – appraising skills
- listening, and applying knowledge and understanding

To ensure that all these areas are being covered, we teach music following National Curriculum guidelines. We are using the online Charanga scheme. We sing songs and perform music connected to our topics and use Charanga to provide high quality examples of music.

Gifted and Talented children and those with Special Needs

Planning and delivery will take into account the needs of all children, whatever their ability or background.

Assessment

Progress is tracked using Pupil Tracker. By the end of each Key Stage pupils are expected to know, apply and understand the matters, skills and processes specified in the relevant programme of study. Assessment is done by noting those children who are achieving, not achieving or are exceeding expectations. Parents are informed annually of their children's progress in music within our written reports. Children who learn an instrument in a small group and are taught by peripatetic teachers have individual reports once a year. At present these lessons are for guitar, piano and drumming.

Resources

There is a well equipped studio in which the music resources and equipment are kept. These include music books, pitched and non-pitched percussion instruments, including a drum kit and electric piano and the Music leader's information.

Peripatetic Music Teaching

Children have the opportunity to learn to play the guitar, piano and drums. They are taught by teachers from the Dorset Music Service and Independent teachers. We create opportunities during the year to perform to other students, to parents and carers and the wider community. Year Three has the opportunity of whole class lessons provided by DMS (the Musicianship programme), such as samba or guitar. We endeavour to provide whole school musical experiences of varying musical genres and Year Three and Four take part in the Bournemouth Symphony Orchestra Children's workshop once a year.

Implementation and Monitoring

The Governors and the Head teacher have a responsibility to ensure this policy is implemented and monitored.

Reviewed date: October 2018

Adopted by Governing Body on 08/10/2018