

Oakhurst Community First and Nursery School

Computing Policy

Reviewed: October 2018 by Miss K Hollis



Policy for Computing

This policy should be referred to in conjunction with the policies on teaching and learning, assessment, marking and e-safety.

1. Vision

Computing at Oakhurst Community First and Nursery School will offer the opportunity to:

- Enhance learning and teaching so that it is relevant to the needs of the school and community
- Encourage the use of computing amongst all stakeholders to access information and communicate efficiently
- Develop a range of skills which prepare for participation in an increasingly technological world
- Undertake activities which would be difficult to pursue in other ways
- Extend and enhance learning in other subjects of the National Curriculum using knowledge and skills gained through the teaching of computing.

2. Aims

- To provide a programme of work that is suitably differentiated to meet the needs of all children
- To provide work which is varied and challenging, encouraging the children to explore the potential of technology and recognise any limitations
- To develop an understanding that information can be gathered, presented and stored in a variety of ways
- To allow children to develop and refine their ideas, exploring how to make things happen and improve events in response to outcomes
- To share and exchange information in a variety of ways
- To review work and consider the effectiveness of the methods used
- To use a range of information from a variety of sources
- To ensure access to a wide range of computing tools
- To investigate the use of computing both in school and in the outside world
- To provide children with the skills required in future life.

3. Effective Deployment of ICT

- Staff are encouraged to use the computing equipment across the curriculum to enrich their learning. A timetable is in place to ensure efficient use is made of the library area, laptops and iPads.
- Provision has been made to enable iPads, laptops and notebooks to be used wirelessly throughout the school, so that resources can be used in the most effective environment to maximise learning.
- Computing is taught discretely and used to support learning in other subjects.
- All staff to follow 'Rising Stars – Switched On' computing scheme.

4. Equal Opportunities and Inclusion

- Each child, regardless of gender, ability or social and cultural background has an equal entitlement to IT capability.
- Suitable learning challenges will be set for all pupils with the aim of maximizing achievement for all pupils at an appropriate level for each individual.
- Teachers will respond appropriately to pupils' diverse learning needs and be aware of the needs of differing genders, special educational needs and disability, as well as different social, cultural and ethnic backgrounds.
- Teachers will be aware of overcoming the potential barriers to learning and assessment for individuals and groups and respond accordingly by making effective provision and liaising with appropriate staff.
- We are committed to the principle of equal opportunities and this will be reflected in the curriculum offered to pupils and in the conduct of staff and pupils.

5. Special Educational Needs

Each child will have access to appropriate computing activities that allows them to develop in their learning. This may be through support with communication, through to development of understanding in a particular area of the curriculum.

6. Assessment, Recording and Reporting

Teachers can assess through observations, as well as through their end product. They will continually assess through their questioning and children's responses.

7. Role of Governors

Governors determine, support, monitor and review the school policies. They support the use of appropriate teaching strategies by allocating resources effectively. They ensure that the building and equipment are safe. They monitor pupil attainment across the school and ensure that staff development and performance management promote good quality teaching.

8. Staff Roles and Responsibilities

- Class teachers are responsible for planning and teaching (following aforementioned scheme – Rising stars – Switched On) Teachers are however responsible for adapting the scheme to best suit their class needs.
- Class teachers are responsible for assessment for learning so that teaching meets the needs of the children.

- The Computing Coordinator provides training formally and informally on request as needs require (and also arranges external training if / when required)

9. Health and Safety

Children will be taught how to safely handle technical equipment. Computer equipment will be inspected annually. However, if potentially dangerous faults are found, they should be reported to the Head immediately and the equipment should be withdrawn from use.

10. Internet Safety

- Internet use is fully integrated into the school's use of ICT. The school has separate ICT (Internet) Use, Computing, iPad and Social Networking policies to ensure safe and appropriate use of the Internet for all users.
- Parents and Pupils sign agreements to adhere to the school's use of Internet rules.
- The school has Internet and Email shielded systems to prevent access to unsuitable sites which are controlled through 'St. Michaels'.
- Pupils are not allowed unsupervised access to the Internet.

11. GPDR

- The school follows the GPDR.
- The school pays regard to the Freedom of Information Act.
- The school adheres fully to copyright with regard to licences purchased. The school has a range of single, multiple user and network licences and the software is installed by technicians accordingly within the school. The Computing Coordinator maintains copies of all licences purchased.

Linked policy
E-Safety

Equality Statement

The primary purpose of the school is to ensure the provision of high quality education for all learners, irrespective of gender, ethnicity, social and economic background and circumstances, sexual orientation, physical or intellectual capability, nationality, religion or belief, age or chosen lifestyle.

This policy has been reviewed in line with the school's Single Equality Policy.

Approved by the Governing body 08/10/18

Next Review: October 2019