

**Oakhurst Community First and Nursery School**  
**SEND Fact Sheet**

Before applying to Oakhurst Community First and Nursery School, contact:

- Mrs Emma Hawkes (to arrange a visit)
- Mrs Ann Clark (Headteacher – to find out more about the school)
- Mrs Victoria Uphill (SENCO – Inclusion Coordinator - discuss any special needs).

Before your child starts at Oakhurst Community First and Nursery School, arrange to meet:

- Mrs Ann Clark
- Mrs Victoria Uphill

Before your child starts at Oakhurst Community First and Nursery School:

- Read the SEN Fact Sheet
- Read the school's SEN policy (on website)

Before your child starts at Oakhurst Community First and Nursery School, staff need to:

- Know about your child's needs
- Read reports from any professional who have worked/are working with your child
- Have copies of any assessment reports
- Have information from the previous school (if appropriate).

Before your child starts at Oakhurst Community First and Nursery School, find out:

- If the school will be providing a transition package of support
- If the school will be providing access to specialist equipment/facilities

If your child is already at Oakhurst Community First and Nursery School and you have concerns, contact:

- The class teacher
- The SENDCO
- The Head

If staff have concerns about your child, the class teacher:

- Will arrange an initial meeting to express these concerns
- Will produce a plan detailing how your child will be supported
- May arrange a further meeting with you and the SENDCO to plan support.

There are four categories of need:

- Cognition and learning
- Communication and interaction – speech and language
- Emotional, Social and Mental Health
- Sensory and medical

A child may have needs that fit into one or more categories.

There are two different levels of SEN support:

- School support
- Education Health care Plan

At Oakhurst Community First and Nursery School, if staff or parents are concerned, a child may be monitored for a period of time before any decision is made about the level of support.

A child with cognition and learning needs may be supported in a number of different ways:

These are some examples of interventions we might choose to use:

- Additional learning opportunities such as extra reading
- Small group support
- 1:1 specialist support

At Oakhurst Community First and Nursery School support is always tailored to the child's needs.

A child with communication and interaction – speech and language needs may be supported in a number of different ways, including:

- Additional speaking opportunities to develop confidence and fluency of speech
- Pre teaching of vocabulary
- 1:1 speech and language support following a programme written by a language therapist

At Oakhurst Community First and Nursery School, support is always tailored to the child's needs.

A child with emotional, social and mental health needs may be supported in a number of different ways:

- Additional opportunities to develop self-esteem/confidence within the school day
- Charts
- Time with our Emotional Literacy Support Assistant (ELSA)
- Referral to outside specialists

At Oakhurst Community First and Nursery School, support is always tailored to the child's needs.

A child with sensory and medical needs may be supported in a number of different ways:

- By providing emergency evaluation
- By having a programme of exercises delivered by a trained TA
- By having outside specialist advice

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A child with an Education Health care Plan (EHC Plan) will have individually tailored programmes of support which could include:

- Having a programme of learning tailored to individual need
- Having the support of a Teaching Assistant when required

At Oakhurst Community First and Nursery School, support is always tailored to the child's needs.

A child at Oakhurst Community First and Nursery School may receive support from other adults at the school other than their class teacher or class teaching assistant:

- Mrs Victoria Uphill - Inclusion Coordinator
- Mrs Denise Hunter – Pastoral Support worker, attendance officer, teaching assistant  
ELSA trained

A child at Oakhurst Community First and Nursery School may also receive support from outside agencies:

- Community Paediatrician – who may complete an assessment of medical needs and provide a diagnosis
- Occupational Therapist – who may complete an assessment and provide a programme of support for a child's fine motor development for the school to follow
- Physiotherapist – who may complete an assessment and provide an assessment and provide a programme of support for a child's gross motor development for the school to follow
- Manual Handling Advisor – who trains staff to manage the movement of children safely
- Speech and Language Therapist – who may complete an assessment and provide a programme of language support for the school to follow
- Speech and Language Assistant – who may come into school for a short period of time to support a child's language development and to train TA's to deliver a programme of support
- CAMHS Worker – who may support a family where a child is experiencing emotional/mental health difficulties
- Locality Team Worker – who may support, for instance, a family where attendance is an issue
- Educational Psychologist - who will observe a child in class and offer advice and support to school to support the child
- Behavioural Support Service – who will support a child who has behaviour difficulties by working with them in school and at home
- SENSS – who complete an assessment of a child's learning needs and offer advice to school to support the child.

What access facilities are available to children with SEN at Oakhurst Community First and Nursery School?

- At Oakhurst Community First and Nursery School, we work with parents/carers and young people to identify and address needs within the school, in collaboration with other services as necessary
- The school already has physical access to most areas within the building and outside play areas with slopes for easier access
- There are accessible toilet facilities
- Sensory room
- Lunchtime club

If any problems do occur, speak in the first instance to:

- The class teacher • The Inclusion Coordinator
- The Headteacher
- Chair of Governors

If these initial meetings have not solved the problem, the normal complaints procedure will be followed. This document is available from the School Office.

Written by Victoria Uphill Inclusion Coordinator  
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