



Oakhurst Community First and Nursery School

Modern Foreign Languages policy

Date of Policy – November 2019

Reviewed – September 2020

Review date- September 2021

This document is a statement of the aims, principles and strategies for the teaching and learning of Modern Foreign Languages at Oakhurst First and Nursery School.

Philosophy

The learning of a foreign language provides a valuable educational, social and cultural experience for the pupils. Pupils develop communication and literacy skills that lay the foundation for future language learning. They develop linguistic competence, extend their knowledge of how language works and explore differences and similarities between other and English. Learning another language raises awareness of the multilingual and multicultural world and introduces an international dimension to pupils' learning, giving them an insight into their own culture and those of others. The learning of a foreign language provides a medium for cross-curricular links and for reinforcement of knowledge, skills and understanding developed in other subjects.

Aims

At Oakhurst Community First and Nursery School, our aims are:

- foster an interest in learning other languages;
- introduce young children to another language in a way that is enjoyable and fun;
- stimulate and encourage children's curiosity about language;
- encourage children to be aware that language has structure and that the structure differs from one language to another;
- help the children develop their awareness of cultural differences in other countries;
- develop their speaking and listening skills;
- lay the foundations for future study;
- extend language teaching beyond mother tongue learning.

Teaching and learning

At Oakhurst First and Nursery School we make modern foreign languages an enjoyable learning experience. The school believes pupils will learn languages more effectively by having frequent exposure to them. Opportunities for speaking another language should be exploited, be it in the playground or in the classroom. All staff will be encouraged to ensure this.

At Oakhurst Community First School French is taught in Key Stage Two (Year 3 and 4) in discrete lessons. In Year Three and Four a range of resources are used. To ensure that all these areas are being covered, we teach Art and Design following National Curriculum guidelines. Our curriculum overview gives detail of the key skills taught in each year group.

In Reception and Key Stage One children are encouraged to sing songs from other cultures and languages and to learn key words e.g., when answering the register.

Inclusion

Planning and delivery will take into account the needs of all children, aiming to ensure no one falls behind

Assessment

On-going assessments take place to ensure the children are acquiring the knowledge, skills and vocabulary appropriate to their year group (see whole school Modern Foreign Languages Curriculum Overview)

Implementation and Monitoring

The Governors and the Head teacher have a responsibility to ensure this policy is implemented and monitored.



Signed by Mrs Ann Clark

Adopted by Governing Body on November 2020