



Oakhurst Community First & Nursery  
School  
*'From Little Acorns Mighty Oaks  
Grow'*

**Oak Class – Autumn 2 – Parent overview**

**Road Trip USA!**



Buckle up – this half term we’re going on a road trip across the USA! We’ll start by ‘visiting’ the states where Native American tribes settled. We’ll use travel brochures and the internet to research New York and write postcards to family members. Using maps, we’ll locate the USA and find the names of the states. We’ll look at the amazing lights of Times Square, make circuits and create a program for a tourist trip around New York. The story, *The Indian in the Cupboard*, will inspire us to write diaries. We’ll explore Native American myths and write our own. After learning about their cultural significance, we’ll weave beautiful dreamcatchers. Looking at aerial views of natural landmarks, we’ll think about how they might have been formed. We’ll create travel brochures and make illuminated models of different landmarks. Then we’ll cook delicious dishes. At the end of the project, we’ll make a ‘journey stick’ so we can remember where we have visited. We’ll use this to explain our learning journey.

<b><u>Sparkly Starter</u></b>	<b><u>Fab Finish</u></b>
The children are going to work in partners to find and explore 14 US states on the field and learn about the Native American tribes that settled in each state.	We would love to invite you to come and see our learning journey about the USA.
<b>Date: Tuesday 5<sup>th</sup> November</b>	<b>Date: Wednesday 18<sup>th</sup> December</b>

**Key topic vocabulary**

Below is a list of key vocabulary for your child to know and understand for the topic organised into 3 tiers, ‘must know’, ‘should know’ and ‘could know’.

<b><u>Key Vocabulary</u></b>			
<b><u>Tier 1 – Must</u></b>	<b><u>Tier 2 – Should</u></b>		<b><u>Tier 3 - Could</u></b>
<ul style="list-style-type: none"> <li>• Capital</li> <li>• Custom</li> <li>• Landmark</li> <li>• Tour</li> <li>• Tourist</li> <li>• Tribe</li> <li>• Culture</li> <li>• Legend</li> </ul>	<ul style="list-style-type: none"> <li>• Climate</li> <li>• Dreamcatcher</li> <li>• Equator</li> <li>• Government</li> <li>• Icon</li> <li>• Journey stick</li> <li>• Borough</li> <li>• Longhouse</li> <li>• State</li> </ul>	<ul style="list-style-type: none"> <li>• Stereotype</li> <li>• Totem pole</li> <li>• Physical features</li> <li>• Native American</li> <li>• Northern hemisphere</li> <li>• Southern hemisphere</li> </ul>	<ul style="list-style-type: none"> <li>• Indigenous</li> <li>• Discriminate</li> <li>• Demographic</li> <li>• Population</li> <li>• Reservation</li> </ul>

**How you can help at home:**

- Support children completing the take away task
- Continue reading with your child as often as you can and filling in their reading record – remember you can read e-books by using your child’s Oxford Reading Buddy log in.
  - Complete the weekly Mathletics homework.
- Recall all the times tables at speed. Use BBC Supermovers to dance and sing along to while learning the times tables.

**Our next class reward will be:**

The children will be working towards non-uniform day and a disco in the school hall.

The date for this will be confirmed once our token jar is full.

**Take away task – Choose one or more to complete at home!**

Due week beginning 11.11.19

	<p><b><u>Write a biography</u></b></p> <p>There have been many U.S. presidents over the last 100 years. How many can you find? Write a short biography about one of them.</p>
	 <p><b><u>Plan a road trip</u></b></p> <p>Plan a road trip around South America. Plan your route on a digital map and write an itinerary.</p>
<p><b><u>Create a timeline</u></b></p> <p>Use online sources to research and create a timeline of Native American history. Decide which events are most important, and write a caption to go with each date, explaining what happened.</p> 	