



Oakhurst Community First and Nursery School

History policy

Date of Policy – November 2019

Reviewed – September 2020

Review date- September 2021



This document is a statement of the aims, principles and strategies for the teaching and learning of History at Oakhurst First and Nursery School.

Philosophy

History is an essential part of the curriculum at Oakhurst. The study of History is essential to our understanding of the development of the modern world. The skills developed through historical enquiry have a wide applicability in everyday life. Historical awareness promotes responsible citizenship.

Aims

Through the teaching of History we aim to:

- foster an interest and enjoyment in finding out about the past through investigation, and an appreciation of human achievements and aspirations.
- develop an understanding of how the past is different from the present, and that people from other times and places may have had different values and attitudes from ours.
- develop an understanding that events have many causes and that historical explanations can sometimes be subjective, and therefore are debatable.
- enable children to gain a knowledge of chronology within which they can organise their understanding of the past.
- Help children to distinguish between facts and the interpretation of facts.
- develop empathy with people in the past through an understanding of motives and perspectives.
- Develop an understanding of the process of change and continuity and an appreciation that change and progress are not necessarily the same.

Teaching and learning

At Oakhurst First and Nursery School we make History an enjoyable learning experience and provide a variety of experiences and opportunities within each year group.

To ensure that all these areas are being covered, we teach History following National Curriculum guidelines. Our curriculum overview breaks down the key learning within each year group.

Inclusion

Planning and delivery will take into account the needs of all children, aiming to ensure no one falls behind

Assessment

On-going assessments take place to ensure the children are acquiring the knowledge, skills and vocabulary appropriate to their year group (see whole school History Curriculum Overview)

Implementation and Monitoring

The Governors and the Head teacher have a responsibility to ensure this policy is implemented and monitored.



Signed by Mrs Ann Clark

Adopted by Governing Body on November 2020