

ACCESSIBILITY PLAN: 2018-2021

Oakhurst Community First and Nursery School

	TARGET	STRATEGY	OUTCOME	TIME FRAME	ACHIEVEMENT
Improving the curriculum access	All children are able to access the curriculum effectively with appropriate support from teachers and teaching assistants.	<ul style="list-style-type: none"> • Staff training about the curriculum and individual children's needs so that they are able to support them effectively using the resources available to us. • Staff provide learning opportunities in a variety of ways to include all learning styles. • Staff are aware of those children with additional needs and provide different resources to support with independence. • Staff provide opportunities for children to make progress within all curriculum areas and identify children with strengths in areas other than literacy or numeracy. • Lunchtime and after school clubs are provided to offer opportunities to all children including pupil premium and those with special educational needs. 	<ul style="list-style-type: none"> • Staff have continuous training to develop their planning in order to offer suitable learning opportunities for all children within their class. • Staff are aware of the learning style of the children within their class particularly those with additional needs. Staff will provide learning opportunities which cover all learning styles. • Staff provide resources such as coloured overlays, additional adults, intervention opportunities, individual plans. • Staff are aware of those children with strengths in all curriculum areas and provide regular opportunities for these children to 'shine'. • Lunchtime club is available for all children who are vulnerable at lunchtime. 	On going	Access to learning opportunities in and out of school times for all children. Progress is made within the curriculum. Self esteem in all children is raised particularly those with additional needs who have a strength in another curriculum area.

			Clubs are accessed by all children who would like to.		
Improving the physical access	Classrooms are well organised and equipped to promote participation and independence for all pupils.	<ul style="list-style-type: none"> Children are positioned in the room so that they get the maximum support from adults and resources. 		On going	
Improving the delivery of written information	Make available school information such as prospectus, newsletters in alternative forms to parents in requested / required.	<ul style="list-style-type: none"> The school will use different means of communication in order to reach as many parents as possible. This will include the school website, regular newsletters, emails and individual telephone calls. Parents will also receive letters when needed. 	<ul style="list-style-type: none"> School information is available to all. 	On going	Communication for all parties is improved.