



Oakhurst Community First and Nursery School

Design and Technology policy

Date of Policy – November 2019

Reviewed – September 2020

Review date- September 2021

This document is a statement of the aims, principles and strategies for the teaching and learning of Design and Technology at Oakhurst First and Nursery School.

Philosophy

Design and Technology is a practical subject which allows children to have first-hand experience and explore the world around them. At Oakhurst First and Nursery School we believe that Design and Technology should enhance our curriculum courage our children to be inquisitive, work collaboratively and be experimental. Therefore our teaching of Design and Technology should enhance and harness their natural curiosity by providing opportunities to apply and develop the skills that they have mastered.

Aims

At Oakhurst Community First and Nursery School, our aims are:

- provide a relevant, challenging and enjoyable curriculum for all pupils;
- develop the creative, technical and practical expertise needed to perform everyday tasks confidently;
- to know how to use a range of tools and equipment safely;
- to explore and learn a range of techniques;
- understand and apply the principles of nutrition and learn how to cook;
- to learn and use a range of vocabulary related to Design and Technology;

Teaching and learning

At Oakhurst First and Nursery School we make Design and Technology an enjoyable learning experience and provide a variety of experiences and opportunities within each year group.

The learning opportunities the children will have throughout the school include opportunities to:

- Investigating and evaluating a range of familiar products, including how they work and how well they work
- Focused practical tasks that develop a range of techniques, skills and processes and knowledge
- Design and make assignments where pupils use a range of materials.

- Understand the importance of **cooking** and **nutrition**.

To ensure that all these areas are being covered, we teach Design and Technology following National Curriculum guidelines.

Inclusion

Planning and delivery will take into account the needs of all children, aiming to ensure no one falls behind

Assessment

On-going assessments take place to ensure the children are acquiring the knowledge, skills and vocabulary appropriate to their year group (see whole school Design and Technology Curriculum Overview)

Implementation and Monitoring

The Governors and the Head teacher have a responsibility to ensure this policy is implemented and monitored.



Signed by Mrs Ann Clark

Adopted by Governing Body on November 2020