

# Geography

## Overview



Nursery		Reception		Year One	
<b>EYFS Objectives:</b> <b>(22-36mths)</b> Notices detailed features of objects in their environment  <b>(30-50mths)</b> Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world		<b>EYFS Objectives:</b> <b>(40-60+mths)</b> Looks closely at similarities, differences, patterns and change  <b>ELG:</b> Children know about similarities and differences in relation to places, objects, materials and living things They talk about the features of their own immediate environment and how environments might vary from one another.		<b>National curriculum objectives:</b> GEHP2A- use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop Ge1/1.4a: use world maps, atlases and globes to identify the United Kingdom Ge1/1.4c: use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key	
<b>Key Knowledge/skills</b> Know where they live – West Moors/Ferndown Can say different place they have visited Can name the different weathers (see below)		<b>Key Knowledge/skills:</b> Know the name of the country they live in Can identify the land and sea on a map or globe Can describe the weather – cause and effect (feeding into year 1 science) Can say what is the same and what is different about two familiar places		<b>Key Knowledge/skills:</b> Using basic geographical vocab to name physical and human features and be able to compare places Draw a simple picture map labelling particular features Use symbols and a key to find location on a map Know England is part of the United Kingdom and Europe	
<b>Key Vocabulary:</b> West Moors and/or Ferndown, map, cave, hole, garden, forest, weather, rain, sun, snow, foggy, thunder, beach, sand, sea, hill, shop, house	<b>Topic/½ term:</b> Can we explore it? Aut 2 Are eggs alive? Sp2 Why is water wet? Sum2	<b>Key Vocabulary:</b> planet, earth, world, moon, star, sun, shore, coast, environment, seashore, mountain, island, river, pond, country, office, farm, factory, hail, mist, fog, rainbow, blizzard, drizzle, flood	<b>Topic/½ term:</b> What happens when I fall asleep? Aut 2 Who lives in a rock pool? Sum 2	<b>Key Vocabulary:</b> continent , aerial photographs satellite images, ocean, land, city, lake, landscape location, direction, features, near, far, left right, forwards, backwards, landmarks, harbour, cliff, village, city, town, symbols, seasons, soil, valley, vegetation town, village, port, harbour	<b>Topic/½ term:</b> Dinosaur Planet Aut 1 Moon Zoom Aut 2 Bright Lights Big City SP1 Paws, Claws and Whiskers Spr 2 Enchanted woodland Sum 1

Year Two		Year Three		Year Four	
<b>National curriculum objectives:</b> Ge UK 1: name and locate the world's seven continents and five oceans Ge1/1.4d use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Ge1/1.4b use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map Ge1/1.4c use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key Ge1/1.1b name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas Ge1/1.4a use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage		<b>National curriculum objectives:</b> Ge2/1.4a use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Ge2/1.3a describe and understand key aspects of physical geography, including: volcanoes and earthquakes, and the water cycle Ge2/1.4c use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. Ge2/1.3b describe and understand key aspects of human geography, including: types of settlement and land use Ge2/1.1a locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities Ge2/1.1b name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time Ge2/1.1c identify the position and significance of latitude, Ge2/1.4b use the 8 points of a compass, 4 and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world		<b>National curriculum objectives:</b> SF1 use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied SF2 use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world Describe and understand key aspects of: HP1 physical geography, including: climate zones, biomes and vegetation belts, mountains HP2 human geography, including: types of settlement and land use LK 1 locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities LK 2 name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time PK1 understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America	
<b>Key Knowledge/skills:</b> Use compass locations to describe location of geographical features and routes Name and locate the capital cities of the UK and the surrounding seas Locate the equator, north and south pole Know and find the seven continents and five oceans on a map		<b>Key Knowledge/skills:</b> Observe, measure and record the human and physical features in the local area responding to a range of geographical questions –Aut 1 Compare and contrast aerial photographs and plan perspectives explaining their similarities and differences Identify how people both damage and improve the environment Draw sketch maps and plans using agreed symbols for a key Explain how the physical process of erosion, transportation and deposition affect the environment Use the 8 points of a compass to describe the location of a country or geographical feature		<b>Key Knowledge/ skills:</b> Propose geographical questions, collecting and recording specific evidence to answer them. Locate countries of Europe, North and South America Locate and name geographical features on an ordnance survey map Describe how physical activity has impacted or changed the physical human characteristics of a place in the world Use four figure grid reference on an ordinance survey map Know how mountains are formed and name different types of mountains	
<b>Key Vocabulary:</b> Route, Key, Environmental features, Local environment, Sketch, Annotate, Equator, North pole, South pole,	<b>Topic/½ term:</b> Street detectives Aut 1 Tunnels and Turrets Spr 1 Wriggle and Crawl Spr 2 Land Ahoy Sum 2	<b>Key Vocabulary:</b> Terrain, settlement, archaeology, climate, excavate, environment, cultivate, domestic, grasslands, erosion,	<b>Topic/½ term:</b> Tribal Tales Aut 1 Gods & Mortals SP1 Predator SP2 Tremors Sum1	<b>Key Vocabulary:</b> estuaries, ordnance survey map, grid reference, four figure grid reference, six figure grid reference, northern, southern,	<b>Topic/½ term:</b> Traders and Raiders Aut 1 Road trip USA Aut 2 Misty Mountain Sierra Spr 1 Blue Abyss Sum 2

Hemisphere, The 4 UK countries (England, Wales, Scotland, Northern Ireland), The UK surrounding seas, Globe, Atlas, Bridges, Structures, north, south, east, west, compass, 4 capital cities (London, Cardiff, Edinburgh, Belfast), urban, rural		transportation, deposition, Earth's layer crust, mantel core, tectonic plates, outer liquid and inner solid, lava, vent, magma, effusive explosive eruptions, drought, cyclone, hurricane, avalanche, wildfires, tributary, watercourse, river basin, canal, waterway, pollution, outflow, hemisphere, mouth, crust, earthquake, volcano, erupt, coastline, landscape	Flow Sum2	tropic of cancer and Capricorn, states, woodlands, contour lines, terrain, fold mountains, fault block mountains, volcanic mountains, dome mountains, plateau mountains, Northern and Southern hemisphere	
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