



Oakhurst Community First and Nursery School

Music policy

Date of Policy – November 2019

Reviewed – September 2020

Review date- September 2021



This document is a statement of the aims, principles and strategies for the teaching and learning of Music at Oakhurst First and Nursery School.

Philosophy

Music is concerned with the creative, aesthetic and emotional response to rhythmic combinations of sounds; it is a unique way of communicating. At Oakhurst Community First and Nursery School we believe that Music should support and enhance our curriculum by developing self-confidence, creativity and collaborative skills. We believe that music inspires and motivates the children and therefore contributes to their personal development and furthers their cultural appreciation.

Aims

At Oakhurst Community First and Nursery School, our aims are:

- to encourage enjoyment of music;
- to know and understand how sounds are made and then organise them into musical structures;
- to know how music is made through a variety of instruments;
- to know how music can be recorded, i.e. by notation or pictorially;
- to understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians;
- to develop skills of performing, composing, listening to and appreciating music;
- to enable children to express their thoughts and feelings through music;
- to learn and use a range of musical vocabulary

Teaching and learning

At Oakhurst First and Nursery School we make music an enjoyable learning experience and provide a variety of musical opportunities within each year group.

There are four aspects of music in which children make progress as they move through each key stage:

- controlling sounds through singing and playing - performing skills
- creating and developing musical ideas - composing skills
- responding and reviewing - appraising skills
- listening, and applying knowledge and understanding

To ensure that all these areas are being covered, we teach music following National Curriculum guidelines.

Inclusion

Planning and delivery will take into account the needs of all children, aiming to ensure no one falls behind.

Assessment

On-going assessments take place to ensure the children are acquiring the knowledge, skills and vocabulary appropriate to their year group (see whole school Music Curriculum Overview)

Peripatetic Music Teaching

If they chose to, children have the opportunity to learn to play the guitar, piano and drums. They are taught by teachers from the Dorset Music Service and Independent teachers. We create opportunities during the year to perform to other students, to parents and carers and the wider community. All the children in Year Three have the opportunity to learn a musical instrument provided by DMS (the Musicianship programme). We endeavour to provide whole school musical experiences of varying musical genres.

Implementation and Monitoring

The Governors and the Head teacher have a responsibility to ensure this policy is implemented and monitored.



Signed by Mrs Ann Clark

Adopted by Governing Committee on November 2020